



Evaluation Highlights

Level Two

Professional Development Plan

- You and your principal will collaboratively create your Professional Development Plan (PDP) within the first forty days of a school year. PDP goals may be continued for multiple years.

Professional Development Plan

- The PDP will take the previous year's evaluation into consideration.
- PDP's continue to be based on measurable objectives and observable results tied to the nine teaching competencies measured at the indicator level for Level II teachers.

Annual Evaluation and PDP

- You will prepare a written reflection on the PDP near the end of the school year, including attention to student learning growth.
- Annual evaluation will be based, in part, on meeting the objectives of the PDP.

Observation and Feedback

- Annual observation by the principal of classroom practice is required.
- Principals must provide timely feedback to you on a regular basis throughout the evaluation cycle.

Progressive Documentation

- Progressive documentation of your progress over the three-year period covered by the summative evaluation will be noted on a new form completed annually.

Summative Evaluation

- A summative evaluation covering all nine teaching competencies will be completed every three years.
- You should collect varied data throughout the school year that shows the ability to demonstrate competencies.

Licensure Advancement

- You should notify your principal at the beginning of the school year prior to the year in which you intend to seek advancement to Level III. Two complete annual evaluations are required in the evaluation strand of your dossier for advancement.