

Competency 9, Level II

If you received a notice that Strand C of your dossier needs improvement in Competency 9, there are some very important steps to take to analyze why you received this feedback and what you may need to do differently when you resubmit. Always keep in mind that the competencies are interrelated, and when you correct problems in Strand C related to Competency 9, you may introduce new problems related to Competency 8. So before you resubmit, take the time to go through all the instructions for Strand C again, ensuring that you have thoroughly responded to the prompts and adequately demonstrated your willingness to examine and implement change as well as evidence of working productively with colleagues, parents, and community members.

First, review the Criteria for Success for Strand C on page 28 of the **Requirements & Guidelines for the Preparation of the New Mexico Professional Development Dossier (PDD) for Teachers**. There you will see Competency 9—The teacher works productively with colleagues, parents, and community members.

Then, look at the Strand C Criteria for Success for Advancement to Level II (also on page 28 of the Requirements and Guidelines document). The first and fourth bullets elaborate on how Competency 9 is assessed in Strand C.

- The first bullet states: ***The data and explanations must be complete, clear, and organized according to the PDD Guidelines.*** To check this point, review your submission in response to the directions on pages 24-27. Is your material easy to read and largely free of typos and misspellings? Did you follow instructions completely? Did you answer every question thoroughly? Is your material organized in the order of the directions? Can a reviewer who doesn't know you, but has experience teaching in your content area, clearly follow your description of working productively?
- The fourth bullet states: ***You communicate with parents/guardians about their children in a professional way that supports student learning –or– You collaborate with colleagues, parents, and/or community members to positively influence the classroom, school, and/or community.*** For this section you have a choice of criteria for which you provide evidence. If you chose to address the first criterion, have you provided clear evidence of communication with parents? The evidence should provide evidence of how this communication specifically supports student learning in your classroom. If you chose to address collaboration, have you provided evidence of collaboration with colleagues, parents, and/or community members? Be sure to discuss how your environment, either classroom, school, or community, has been affected by the collaboration.

If you are unclear about the answers to any of these questions, you may want to get another teacher who knows the content to review your Strand C for you. Keep in mind that the competencies where you are told to improve are suggestions only. Those suggestions do not mean that you “passed” the other competencies for the strand. When you resubmit, it is possible to correct problems in Strand C related to Competency 9 and introduce new problems related to Competency 8. So when you resubmit, you need to go through all the instructions for Strand C again, ensuring that you have thoroughly responded

to the prompts and adequately demonstrated your willingness to examine and implement change, and to work productively with colleagues, parents, and community members.